

How can education support a sustainable and healthy food system?

Concept note

This webinar aims to explore the necessary changes needed in education systems, particularly higher education, to support the transition towards a healthy and sustainable food system. The discussion will highlight how education can be innovated from both policy and industry perspectives to drive this transformation. Insights from this webinar will provide input for the FutureFoodS Partnership.

The webinar will begin with an overview from FOODPathS project on the current state of food systems education and life-long learning programs in Europe. Gabriëla Versteeg (FOODPathS/EFFoST) will present key findings from a curriculum review conducted by the ISEKI Food Association (IFA), a partner in the FOODPathS project, to offer insights and lessons learned from these activities. Following this, Eduardo Urias (VU University) will present on behalf of the CLEVERFOOD project, which focuses on transforming higher education teaching on food systems. He will discuss efforts to create a pan-European FOOD 2030 Higher Education Network.

After the two presentations, a panel discussion will be held in three rounds. The first round will explore perspectives from the policy domain, with a representative from FAO. The second round will focus on the industry perspective, with insights from EIT Food. The final round will highlight the student perspective, with contributions from ENDietS.

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Agenda

15:00 | Welcome and Introduction

- **Federica Striglio & Katherine Flynn, ISEKI Food Association**
Brief introduction of the topic and the context of the FOODPathS project.

15:05 | Presentations

- **Presentation by Gabriëla Versteeg, EFFoST**
Insights and lessons learned from the work of WP5 at FOODPathS project.
- **Presentation by Eduardo Urias, VU University**
Insights from the CLEVERFOOD project on transforming higher education teaching.

15:25 | Panel Discussion and Q&A

- 1. Policy perspective:**
Francesca Felici, FAO
- 2. Industry perspective:**
Maarten van der Kamp, EIT Food
- 3. Student perspective:**
Inês Texeira-Duarte & Ezgi Melody Kolay, ENDietS

16:10 | Wrap up and Conclusion

[join the webinar](#)